



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shri Shivaji College of Arts, Commerce and Science, Akola
• Name of the Head of the institution	Dr. Ambadas L. Kulat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07242410438
• Mobile no	9960299340
• Registered e-mail	principal@shivajiakola.ac.in
• Alternate e-mail	ambadaskulat@gmail.com
• Address	Near Shivaji Park
• City/Town	Akola
• State/UT	Maharashtra
• Pin Code	444003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Ashish S. Raut				
• Phone No.	07242410438				
• Alternate phone No.	9822731118				
• Mobile	9822731118				
• IQAC e-mail address	iqacasraut@gmail.com				
• Alternate Email address	iqac@shivajiakola.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.shivajiakola.ac.in/pdf/AQAR2019-20.pdf">https://www.shivajiakola.ac.in/pdf/AQAR2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.shivajiakola.ac.in/pdf/Academic%20Calendar%202016-21%20Merged.pdf">https://www.shivajiakola.ac.in/pdf/Academic%20Calendar%202016-21%20Merged.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	08/01/2004	01/01/2009
Cycle 2	A	3.11	2010	28/03/2010	28/03/2015
Cycle 3	A	3.24	2016	17/03/2016	18/03/2021
<b>6.Date of Establishment of IQAC</b>			25/01/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>- ICT facilities are strengthened for better teaching-learning outcomes. - Library software SOUL-2.0 is updated to SOUL-3.0. DELNET is subscribed for e-books and e-journals. - Few Laboratories are upgraded. - Proposals are submitted to introduced new PG Courses. - Indoor hall is renovated. - Canteen and drinking water facilities are improved.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes				
Submission of Proposal of PG in Hindi and History	Proposal submitted and sanctioned by State Government and permitted by Parent University				
Organization of online conference, seminars, workshops for students and teachers	One International e-conference and other 16 regional/ university level event were organized				
Enhancement of ICT facilities for teaching learning	New four classrooms were updated with LCD/ DLP facilities				
Renovation of physical facilities and laboratories	Indoor hall and laboratories of Biochemistry, Forensic Sciences was done.				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Nil</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>05/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021	05/03/2022
Year	Date of Submission				
2021	05/03/2022				

### Extended Profile

#### 1. Programme

1.1 303

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 5455

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1450

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1569

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 99

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 137

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>303</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>5455</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1450</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1569</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>99</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	137
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	153.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	291
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Academic Planning

- At the beginning of academic year, the Principal with all head of the departments finalize academic calendar.
- Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines.
- Heads of department conduct meeting with faculty members.
- An induction programme is conducted.
- Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary.
- Every subject teacher uses teaching-aids to make teaching effective.
- Power-point presentations, soft and hard copy, CD's, website addresses are provided.
- Students maintain the record book of practical which are

verified by concerned teacher.

- In the pandemic period, college switched over the curricular and co-curricular activities to online mode.
- Parent education society provided LMS (Bigblue Button) for curriculum delivery for online mode of teaching.
- Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment.
- The faculties gave demonstrations of the experiments virtually.
- Teachers are appointed in charge of various aspects for effective curriculum planning and execution.
- Program outcome and course outcome are well defined and disseminated to all the stakeholders.
- Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- The collected and analysed feedback on curricula.
- Institute encourages teachers to attend orientation and refresher programmes in respective subjects.
- ICT facilities and resource material support
- External and internal audit

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well disseminated on the website, college prospectus, so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Exam.

**Continuous Internal Evaluation process:**

The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit, visit to



educational institution and research organization etc.

The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Test dates are announced one week in advance by the Coordinator to the individual departments. Time tables are displayed on the department notice boards, institutional website, google classrooms and through whatsapp student groups. The syllabus for Internal Assessment is announced a week in advance by the concerned subject teachers. Faculty set the question paper by considering as per university syllabus and university examination pattern. Question papers are submitted to Internal Assessment Examination Committee one day before the commencement of the internal assessment test.

Apart from written tests, students are also given opportunities to deliver seminars, write assignments, group discussions, projects to broaden their skills. After continuous internal evaluation, slow and advance learning students are identified in each class.

Departments prepare a consolidated Internal Assessment mark lists and displayed on the notice board.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

773

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, as a unit, follows the system that inculcates the cross cutting issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabuses of Science, Humanities and Commerce have all the above said topics in its curriculum. The students are taught these topics with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them.

After admissions, gender audit is carried out every year. On an average the college has almost equal male-female student ratio

In fourth semester of all faculties, Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of Environment.

As a part of inculcating human values among the students, apart from chapters in syllabus, the students are given information through various platforms and programmes. The N.S.S. and N.C.C units help volunteers and cadets to understand the importance of community, its need and problems better

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

84

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

2375

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2465

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1272

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment of the students:

The Institution identifies slow learners and advanced learners by considering the 4 different criteria in the academic year.

1. Academic Performance of the students of previous board / university examination is considered.
2. Interaction with the students in introductory session and during Orientation Programme & Bridge Courses.
3. Internal Exams, Class Tests, Seminars, Group Discussion, Projects are considered.
4. Performance of the students in Question Answer Session, Tutorials and Practical's are also considered.

### Activities for Slow Learners:

1. Special guidance is given to boost up their confidence level.
2. Remedial coaching is provided to Slow Learners to make their concepts clear.
3. Individual academic counseling, problem solving sessions and revision sessions.
4. Evaluation of slow learner students is reviewed after each semester.
5. To enhance their confidence level, departments conduct activities like personality development, soft skill development workshops.
6. Study material and question bank are provided.

### Activities for Advanced Learners:

1. Participatory & innovative teaching learning process is implemented for advanced learners.
2. Special guidance is provided to these students to participate in various competitions.
3. Advanced learners are motivated to participate in national &

international conferences, seminars.

4. Students having research inclination are guided to undertake research projects and participate in research activities like AVISHKAR, a research convention and research publication.
5. Students are motivated to appear for competitive examinations.
6. Students are guided for effective use of library resources.
7. Mentors motivate the students to use YouTube Videos and Swayam-NPTEL learning materials.
8. Students are encouraged to access latest online Journals, reference materials.
9. Meritorious students' are felicitated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5455	99

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enriching the learning experience. These methodologies include illustration and special lectures, field studies, case-studies, project-based-methods, experimental methods.

Experiential learning: -Practical classes are conducted in the Laboratories. Surveys methods, Market surveys, Field surveys are used by some department. Students participate in Avishkar which



is Research Convention of Sant Gadge Baba Amravati University. Earn while learn Scheme and Entrepreneurship development cell are the platform for Experiential learning.

**Project work:** - Project work is part of curriculum in most of the under graduate and post graduate courses.

**Participative Learning:** - All the teaching departments organized student activities to promote the participative learning.

**Problem solving methodologies:** - Working on projects, students develop logical thinking and gained practical knowledge essential to solve new problems. Free internet access in the library and Wi-Fi facilities in campus promoted self-learning, Group discussion developed problem solving strategies. Research activities are conducted in each department under the guidance of teachers. Students formulate their own problem solving methods while working on projects for Avishkar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has total 44 well-furnished classrooms and out of them 22 Classrooms and seminar halls are well equipped with LCDs/DLPs and other ICT teaching tools. All the departments are IT-enabled with internet, Wi-Fi and LAN connectivity.

Most of the Departments are equipped with ICT teaching aids like computers, laptops, LCDs/DLPs. Commerce and Management faculty use Statistical Package for social sciences (SPSS) and R for research and teaching. N- Computing based computer centre is available. N- Computing facility is available in most of the teaching departments. Language Lab is available in the English department. ARGIS software is used in the department of Geology. Zoology department used virtual demonstrations in addition to the animal models from museum for laboratory courses. Open source and free to use softwares such as ChemDraw, Avogadro, JMol, We have established Resource Centre for Inclusive Education which caters the teaching and learning needs of differently abled students.



using ICT. It is funded by RUSA and Govt. of Maharashtra.

Educational CDs and DVDs are available as learning material in departmental and central libraries. The college has been a regular subscriber of NLIST and DELNET.

Open Educational Resources such as SWAYAM-NPTEL, Youtube Videos, etc. are accessed by teachers and recommended to the students. Some of the departments have also developed a website to provide teaching learning material to students during the COVID-19 pandemic. Google Classroom, Google Form, Zoom, Google Meet, BigBlueButton, Whatapp groups etc. are extensively used for teaching, learning and evaluation by our faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

127

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

99

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

66

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1170

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, College forms internal assessment Committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The program of Internal assessment is prepared and posted on the Institution's website and circulated for staff and students.

The internal evaluation begins in the classroom by conducting unit tests. For every subject, two internal assessment tests are conducted as per university directions. The marks obtained in internal assessment tests are included in the mark sheets. Throughout the academic year, the performance of the students is assessed by assignments submission, project works, seminar presentation, group discussion, study tour, case study and practical work.

Subject teachers evaluate the answer scripts and give suggestions to students with counseling on how to improve the answers. Transparency in internal evaluation is ensured by displaying marks on the departmental notice board. If any grievance, students concern to the subject teachers for the corrections.

For transparency in internal assessment, advance mentoring, Academic Calendar, grievance redressal, and displaying of internal marks are practiced.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Written-Test, Practical examination, Multiple Choice Question (MCQ), Online Exam, Quiz competition, Assignments submission, Projects reports, Seminars presentation, group discussion, survey

methods, study tour, industrial visits and field visits are the modes of conducting Internal assessments. Transparency in internal evaluation is ensured by displaying marks and performance of the students on the departmental notice board. After the evaluation of unit tests, answer sheets are provided to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students concern to the subject teachers for the corrections. The Subject teachers deal with the students problems regarding evaluation and allotted marks. If the student is not satisfied, the matter is placed before the Head of department. Grievances associated with the internal examination are taken up immediately and resolved.

The common grievance of the students regarding Question Papers are:

- Out of syllabus questions
- Misprint in question papers
- allocation of marks to questions
- Incorrect options to MCQ's

The common grievances of the students regarding result are:

- Answer sheets' undervaluation
- Change of medium opted by the student.
- Change of name or misspelled.
- Change in subjects opted by the student
- Incorrect internal marks
- Absent remark
- Withheld result for unknown reason

For the above mentioned grievances, the students approach to the administrative office and Concerned committee resolved the issue.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution strives to impart outcome based education to

learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the Sant Gadge Baba Amravati University, Amravati for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses.

The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website <https://www.shivajiakola.ac.in> and the departmental notice boards. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes through Internal, external evaluation, and placement, progression to higher studies, skill development and start-ups.

Assessment tools:

- Sant Gadge Baba Amravati University guidelines have givena

weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external examinations

- Through students feedback mechanism the programme and Course outcome are evaluated.
- Number of Students' progression to higher studies reflects the Programme and Course outcome. 80% Students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.
- Some Students opt for competitive exams held by Government and non-government organisations.
- Placement, self employment, entrepreneurship status and social initiative of the students show the result of Programme and Course Outcome as stated by the Institution.
- Students after their study go for placement through On campus/ Off Campus interviews and selection process.

Students started their small scale business of their interest, Entrepreneurship cell guided these students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1569

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://www.shivajiakola.ac.in/igacupload/sss.pdf">https://www.shivajiakola.ac.in/igacupload/sss.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.60</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>38</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>02</b>	



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college has established Research Advisory Committee (RAC) to support, observe and monitor the research activities. Currently out of 99 faculty members, 60 faculty members of the college are with Ph. D. as highest qualification and 38 faculty members are research supervisor for Ph. D. and M. Phil research and over 70 students are working for their doctoral research at this center.

The RAC in the college regularly encouraged teachers to submit the proposals to various funding agencies for research grants and to participate in various conferences, seminars and intellectual activities. During the academic period, the college organized 18 regional and University level seminars and workshops with 1 International E-Conference. During academic period, the college teachers published 161 research papers and articles in various (UGC notified, Scopus, WOS and reputed peer reviewed) journals. The faculty members published 62 book chapters/books, published by reputed National/ International publishers and Conference Proceedings.

The college authority and faculty members encouraged students to participate in various events where the dais for research orientation is made available to the students along with cultural activities.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

161

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

62

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college use to organize a variety of extension activities. Students are encouraged to develop a social mind-set for the betterment of society and social harmony.

**Cleanliness drives:** The cleanliness drives conducted during various occasions by the NSS and NCC unit of the college is of prime focus and regular practice.

**Awareness Programs:** Various departments organizes awareness programs like, Aids awareness program by NSS & NCC Unit, Environment day, World wetland day celebration and plantation programs. Voter awareness day, Ozone day, Wildlife week, World consumer day. Such awareness programs also impacted the society.

**Samajik Diwali celebration:** College use to organize Samajik Diwali celebration in Adivashi villages, where food items, general medicines and clothes were distributed to Adiwashi peoples.

**Visit to Old age home:** Every year some faculty members along with

students visited to Matoshree Vrudhashram (Old age home) just to share their pains and inculcate the social responsibilities among students.

Plastic ban campaign: Plastic is the greatest threat to environment, therefore, a campaign to eradicate plastic and plastic ban was organized to make the students aware and those students could pursue message to society.

Social harmony week: Every year, a Social harmony week is observed from 10th April to 14th April. On this occasion, various impactful social workers were invited to speak on different aspects of social harmony and role of social reformers in shaping harmonious society. These are the open sessions for everyone in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

751

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

20

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a land area of 7.02 acres and total built up area is 21,196.91 sq.mt, with G+2 floors and adequate parking facility. The institution has well equipped classrooms with DLP projectors, laboratories, computer labs, and seminar halls, central and departmental libraries for the effective teaching-learning process. There are 333 computing systems with round a clock Wi- Fi facility. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process.

A separate central instrumentation center (CIC) with advanced instruments is available for promoting research in the field of science. The college has a dedicated language laboratory to engage students to actively participate in language learning activities.

To facilitate co-curricular and cultural activities, the college has an auditorium with seating capacity of around 300 with DLP facility and 14 seminar halls.

The central library is computerized with NLIST and DELNET Consortia with remote log-in access to e- resources..

The college has Mahatma Gandhi, Dr. Babasaheb Ambedkar and Pandit Jawaharlal Nehru Study Centers and Dr. Panjabrao Deshmukh Memorial meditation Hall.

#### Additional Infrastructural Facilities:

In campus, there is a Branch of Bank of Maharashtra with ATM, Post Office, two Ladies hostels, proposed Boys hostel, rain water harvesting system, a fire fighting water hydrant system and solar energy generation system with capacity of 10 kV. There is a facility of ramps for the physically challenged students to move by the wheel chair without any difficulty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of an institute isadequate for cultural activities,sports, games, gymnasium and yoga centre.

**Facilities for Cultural Activities:** The college has an auditorium, AV hall (built up area is 198.34 sq.mt. with 250 seating capacity and ICT facilities), Open spaceand seminar halls to organize cultural activities.

The open platform and space with 585.96sq.mt. area is available to organize annual gatherings,grand cultural event, YouthFestival, Republic/ Independence day celebration.Besides,14 seminar halls are used to conductvarious cultural and extra-curricular activities at departmental level.

**Facilities for Sports and Games:** The indoor halls (Khashaba Jadhao Indoor Hall) built up area is 226.59 sq.mt. with Physical Directors office18.82 sq.mt.,store room of 6.05 sq mt. area. and changing room.

Whereas for outdoor games, play groundwith area 1669.80

sq.mt.isavailable in college campus for play fields i.e. Volley Ball, Kabaddi, Kho kho, andBasket Ball. Institute hires district playgrounds for some outdoor games.

Sports Equipment :- The sports equipments are available in sports department.

Gymnasium:- Gymnasium,named Shivshakti with changing room, is established with advanced equipmentsfor staff and students.

Yoga Centre:- Well-developed Yoga and Meditation Centre, in the Honour of Great Reformer Dr. Panjabrao alias Bhausaheb Deshmukh, is established with built up area 88.99 sq.mt.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.55



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2002 and later updated with SOUL 2.0 and SOUL 3.0 software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through SOUL 3.0 software. The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticket and Book Cards are Bar-coded. Books are processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 20 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Brailly Printer, Internet Leased Line.

#### E-Resources

In addition to providing access to its printed resources such as books, periodicals, the library is well equipped with e-resources such as NLIST, DELNET, E-Books for faculty and students. Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of bar-code technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of NLIST/ DELNET consortia is provided to Research students and Staff.

#### Resource Centre for Inclusive Education:

Resource Centre for Inclusive Education is started to provide services to physically challenged students. For the establishment of this center, RUSA funded Rs. 15 lakhs. Two hundred Brailly Books, Talking Books, Computers, Brailly Printer and softwares are available for visually impaired students. Talking books with JAW,



Type Ability, Daisy conversion Duxbury Braille translation, Hindi OCR, Marathi OCR is available for differently abled students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.87200**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**232**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates its IT facilities including Wi-Fi

- There are 317 computers and 19 laptops in the institution out of which 26 for office use only. The configuration of the computers is as per the advancement in the technology.
- Wi-Fi Facility - Wi-Fi facility is available in College Campus.
- All internet facilities are updated with Long range Wi-Fi routers. Most Routers are support maximum devices simultaneously.
- We have inverter, UPS and diesel generator for power backup.
- College has website which is regularly updated.
- Talking Tree App is developed by department of Botany. QR Code is attached with trees and by using this app anyone can get all the information about trees.
- Shri Shivaji Education Society, Amravati got the Subscription of LMS (Big Blue Button) in the time of pandemic for online lectures and Google Classroom, Google Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.
- College have Static IP Address: 61.2.227.224
- Licensed Software available in college.
- N-LIST, DELNET Consortia available for e-resources.
- Talking books with JAW, Type Ability, Daisy conversion Duxbury Braille translation, Hindi OCR, Marathi OCR for differently abled students.
- Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Visualizers, Bar code reader, Braille Printer, Digital microscopic camera, Bonita portable mouse magnifier-pc edition, KURZWEIL K1000 scanning and reading software and Scanners are available.
- College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

291

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

79.73

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchase and Building committees are formed for construction and maintenance of physical facilities in college.

- Infrastructure is used in two shifts for optimum use.
- Play grounds are used to organize various sport competitions.
- Gymnasium facility and The health -fitness centre is available
- Auditorium and college ground is given to conduct variousevents.
- The classrooms are provided to conduct various competitive examinations
- CIC provides consultancy services.
- The resource centre for inclusive education for Divyangas.
- On Sunday, the classrooms are made available to conduct distance learning classes.
- During Corona pandemic, college provided space for corona vaccination centre and to establish isolation centre for Covid patients.

The Institute appointed technical expert on contract basis to look after the maintenance of academic facilities.

- The academic working in two shifts.
- Commerce Computer laboratory and Computer Science laboratory are used in two shifts.
- Library Facilities are available in two shifts.
- CIC facilities to the researchers and students on demand.

Laboratories: - Laboratories are maintained by respective departments under the supervision of Head of the Departments.

Library:- Library is fully automated. It is properly looked by the technicians. Librarian regularly monitors the condition of the library collection, issue, and maintenance of the books like covering, binding etc.

Classrooms:- Classroom furniture is maintained regularly. The cleanliness, Electric connections, ICT facilities maintained by technician.

Computers: - Computer technician regularly updates softwares and install antivirus.

**Sport Complex: - Indoor and Outdoor Sport facilities are maintained by Director Physical education.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**3634**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**92**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1165</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>349</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

341

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

60

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities.

**Student Council:**

The student council is formed as per the Maharashtra Public University Act 2016. The representation of the student council includes class toppers, representative of girl students, NSS, & NCC units, sports, & cultural activities. Student Council represents all students in the institute which helps to solve problems of the students and also students participation.

**College Development Committee and Internal Quality Assurance Cell:**

Students' representatives are nominated on College Development Committee and Internal Quality Assurance Cell.

**Cultural Committee:**

Each year college formulate a Cultural Committee and Principal nominate a students representative on this committee. Students' representatives motivate the students' to participate in various co-curricular activities.

**News Letter / College Magazine Committee:**

Student representatives are nominated on News Letter and College Magazine committee.

**Subject Associations:**

To encourage students for their extracurricular activities, college has developed Subject Associations, where students take part in various academic and co-curricular aspects.

**Sports Committee:**

The Sports Committee is formulated in college to promote sport activities. The students' representative is nominated on this committee.

**Women Grievance Redressal Cell:**

Under women's grievance redressal cell a committee is constituted by the college to promote healthy environment to all female staff, students and faculties. Principal also nominate a students representative on this committee.

**Anti-Ragging Committee:**

Anti-Ragging Committee is a supervisory and advisory committee in preserving a Culture of Ragging Free Environment in the college Campus. Student representatives play a major role in informing ragging cases and help to create harmony and to curb ragging.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

40

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni plays a key role in society and environment to be a better place. The Alumni Association of college was registered on 28/02/2015 with registration no.135/05/Akola. It has been functioning for many years as a supportive and mentor unit of the college. The college has illustrious alumni who are spread over different parts of our country with great positions and designations. Representatives of Alumni are nominated on administrative and academic Committees. Alumni Association works for the development of college and their suggestions are considered. Alumni Association has always been a source of financial and other support services to the institution. We have a long list of personalities in the field of literature, music, sports and even entrepreneurship.

##### Financial support:

Most of our alumni are financially well settled. They desired to support financially for academic and infrastructural development of college. During this academic year Rs. 6.00 Lakhs was generated through alumni contribution and use for respective purpose.

##### Guest Lecture Series and Workshops:

Several Departments in the college have organized online/ offline guest lectures of alumni of their respective departments for students benefit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **1. Vision and Mission Statement**

The vision of the institution is to evolve through collective leadership into centre of academic excellence which while retaining its regional roots is able to encompass the wider social imperative. It seeks to achieve harmony between academic practices, social empathy, cultural activities & co-curricular responsibilities which benefits students to develop to their fullest potential.

#### **B. Nature of Governance:**

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University Act 2016, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and share power of governance with the different levels of functionaries in the college. The IQAC, heads of departments and committees/ cells coordinators play an important role in policy decisions and implementing the same.

#### **C. Perspective Plans:-**

- Application for grants from various government and non-government sources.
- Extension through vertical expansion of infrastructure.
- Renovations to revive the ageing infrastructure of the institution.
- Improvement in Teaching- Learning through greater use of ICT & other innovative means.
- Introduction of new subjects at the UG /PG level.

#### D. Participation of Teachers in Decision Making Bodies

- Teachers discharge an important role in implementing the vision and mission and play a proactive part in the decision making process.

Teachers have their representatives on staff council, CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose a core committee named CDC (College Development Committee) is formed in which representatives of heads of departments and teachers and non-teaching staff are members. It acts as a link between Management and college. Meetings of CDC are held regularly to discuss matters related to development of students, faculty and college.

For smooth conduction of academics and administration, the college nominated a senior faculty as faculty in- charge for each faculty in the college who are working as the bridge between faculty members and Principal/ Governing body. Similarly, college constituted different committees to look after different academic, curricular and co-curricular activities.

**Participative Management:** The culture of participative management is achieved through the committees operating at strategic level by Governing Body, College Development Committee, Principal and IQAC, Functional level (Head of faculties and Head of Departments) and operational (Faculty and students) levels of management. Stakeholders at all levels have an opportunity to contribute his/her innovative ideas leading towards achievement of excellence. Departments and the various committees coordinate with IQAC and submit the annual plan to the Principal, which is approved in IQAC and CDC. Through the interaction with the Principal, Head of the Departments and faculties, the academic calendar is implemented effectively throughout the academic year. Students are also nominated as representative to conduct the activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri Shivaji College of Arts, Commerce and Science, Akola, has been developed a lot during last few years. It is mainly due to the grants received from various resources, management support and funding agencies. The liberal policy and encouragement by the governing parent society also aid in the overall development of College. The perspective plan for the development has been chalked out after interaction with the IQAC and considering the suggestions of NAAC peer team visit during 3rd cycle of reaccreditation during 2016 and implemented effectively for academic, co-curricular and infrastructural development of the college.

#### One Activity:

#### Enhancement of ICT Facility:

The college is having basic ICT facilities. But the current purview and suggestions by earlier NAAC peer team, the ICT facilities are to be strengthened. Therefore, we have focused on enhancing ICT facility. During this academic year 08 classrooms and 02 seminar halls were equipped with ICT facilities. Now college has 22 classrooms and seminar halls equipped with ICT



facilities. Further we purchased a additional software for Department of Geo-informatics and Library is equipped with Soul-3.0.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and the affiliating university. CDC is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members and the Principal as an ex-officio member. The Principal is academic and administrative head of the college. The IQAC is backbone of college for quality education. The College Council consists of all the permanent teachers. The Students' Council is also formed as per the directives of the affiliated university. The Registrar, is accountable for responsibilities and working of entire office staff.

Principal nominates a senior faculty member as head of the faculty. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' representatives are nominated on various academic and extracurricular committees related to students.

**Service Rules:** As per Parent University, UGC and the Government of Maharashtra

**Procedure for Recruitment:** The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University.

**Procedure for Promotion:** Promotions are given according to the directions and the CAS rules of the parent University SGBAU, Amravati, UGC, and the Government of Maharashtra.

**Grievances Redressal Mechanism:** The College has a Discipline



Committee, Vishakaha Committee, Anti Sexual Harassment Committee, Anti-Ragging Committee, and Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Welfare measures for teaching and non-teaching staff

- The Institute confers Best Teaching and Non-teaching staff awards and felicitate for their achievement every year.
- Shri Shivaji College Consumer Cooperative society (Registration No. 322) provides essential grocery and household equipment's to both teaching and non-teaching staff.
- The facility of Housing loan, Vehicle loan, Emergency loan and medical loan on lowest interest rates are available for teaching and non-teaching staff, through Shri Shivaji

Vaitanik Sahakari Patsanstha Akola (Registration No. 117). For a valid reason, this patsanstha provides short term emergency loan and a long term loan amount upto 12 Lakhs.

- The college also cares about employees wards, Preferential admissions to ward of employee is given. 50% concession is given to the wards of non-teaching staff of college in admission fee.
- The college felicitate wards of employees for their outstanding achievements.
- The college provides group insurance scheme to all the permanent staff members.
- The college have Free facility of Gym, Sports and Yoga for teaching and non-teaching staff.
- All the faculty members and non-teaching staff members are felicitated by the College on their academic and personal achievements.
- Management provides festival advance to non-teaching staff.
- Class-4 employees are given free uniforms and washing allowances.
- Travelling and dearness allowances are provided to non-teaching staff for attending training /workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows academics based self- appraisal mechanism as prescribed by Sant Gadge Baba Amravati University, Amravati. Every member of the teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by the heads of the departments annually and submitted for the assessment to the Principal through IQAC. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms with the documents to scrutiny committee for verification. Then the appraisal forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend the faculties for career advancement. Thus, the college has established a multi-tiered and faultless assessment mechanism.

Students feedback work as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback. The feedbacks collected thus are compiled and the consolidated outcome is handed over to the Principal for the further necessary action.

Every department also charts its academic action plan which is considered as department calendar. This plan is reviewed occasionally during department staff meetings and priorities are re- reset

The college follows similar mechanism laid down by the parent society for the assessment and evaluation of teaching and non-teaching staff. At the end of the academic session, confidential reports of the teaching and non-teaching staff are prepared and duly assessed by the head of Departments, the Principal and the

Secretary of the parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted Internal and external financial audits every year on regular basis.

The college has an internal audit mechanism for a preliminary audit of all the financial matters. For financial transactions, Campus-ERP software is installed. Through this software, all the accounts i.e. salary - non salary , no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations. The cashbook and ledger books are regularly checked by the accountant. The vouchers are properly placed in the files for account verification. The parent institute appointed a registered Chartered Accountant for internal financial audit. The Chartered Accountant verifies all the financial matters i.e. vouchers, ledgers, cash books, bank details, opening and closing balance of all the accounts. After minute verification of the financial entries, he prepares an audited statement i.e. receipt and payment, income and expenditure statement of all the accounts and balance sheet of the college. If any, suggestion is also given by the Chartered Accountant for proper maintenance of all the accounts.

The grants received from various agencies have to be utilized as per the governments directions. The college utilizes and maintain the accounts as per account norms. Internal financial audit is carried out in every financial year. Proper utilization of the grants, stock register and related documents are verified by them periodically. After external audit, they submit the assessment memo to the institution for further action. Office of funding agencies also verify the utilization of grants for account settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.86

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of Funds:

Our college is grant-in-aid and self finance institute. So, our financial resources are salary, non-salary, UGC, RUSA, ICSSR, DST grants, Tution and other fees, donations from alumni, philanthropers and managements financial support. For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees. The parent institute appointed registered Chartered Accountant for Internal financial audit. The budgetary provisions are approved by the College Development Committee. All the Departments are bound to follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms.

##### Optimal utilisation of resources:

Academic and infrastructural resources are optimally utilized.

- The college academic work is in two shifts i.e. morning and noon.
- The infrastructural facilities like auditorium and college ground is given to Government, Non-government and Social organizations to conduct various events.
- The classrooms are provided to conduct government and non-government various competitive examinations (MPSC, NEET, CET, Staff Selection, Banking etc.)
- Central Instrumentation cell provides consultancy services to researchers.
- The resource center for inclusive education is providing facilities for Divyangas.
- The health fitness center of college is available for college and other students.
- On Sunday, the classrooms are made available to conduct distance learning classes.
- During Corona pandemic, our college provides space for corona vaccination center

College also provided women hostel to establish isolation center for Covid patients during Corona pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has significantly contributed for institutionalizing the quality assurance strategies and processes by implementing quality scheme and practices.

- Promotion of Research and Development:

Currently 02 research projects funded by ICSSR are ongoing. The number of research papers in UGC enlisted journals and various other databases are significantly increased. More than 166 research papers are published by the faculty members during previous five years and out of that numbers of research papers are published either in Scopus or Web of Science and UGC listed



journals. The faculties have also published 62 books and book chapters in books published by reputed publication houses of National and International standards. One of the faculty members is granted a patent and one patent in pipeline. Further, IQAC recommended every department to organize conferences, seminars for the benefit of faculty members as well as students. So far during 2020-21, various departments of College 18 academics, research and IPR related events including one International e- conference. Currently more than 70 students are registered for Ph. D.

#### Increased Use of ICT for Teaching Learning

During the year 2020-21, 10 classrooms and seminar halls were well equipped with ICT facilities. Department of Geoinformatics is provided with ARC- GIS soft ware; Library is updated with Soul- 3.0. Parent Institution provided Learning Management System (LMS) for online teaching. Faculties developed e-contents and videos and provided to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC initiated for incremental improvements for quality enhancement in the last five years as follows-**

- ICT facilities are strengthened for better teaching-learning outcomes.
- Library software SOUL-2.0 is updated to SOUL-3.0. DELNET is subscribed for e-books and e-journals.
- Few Laboratories are upgraded.
- Add-on courses are introduced to promote employability.
- Computer- student ratio has been improved.
- Proposals are submitted to introduced new PG Courses.
- Indoor hall is renovated.
- Canteen and drinking water facilities are improved.
  
- Academic Administrative Audit:

IQAC conducts Internal and External Academic Audits to review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The objective of the Academic and Administrative Audit is to evaluate and appraise the functioning of the department and ensure the quality standards of education with respect to curriculum, teaching-learning process, research work, co-curricular and extension activities.

The IQAC focused on ICT facilities to be strengthened for better teaching-learning outcomes.

- Separate computer systems are installed in Computer lab, Commerce lab, office and Library. In laboratories, Computers are connected with LAN facility. N-Computing system has been provided in most of the Departments.
- There are 317 computers and 19 laptops available in the institution.
- Internet facility is strengthened with fibre optic connection with 100 MBPS and Leased line connection are setup in Departments.
- Wi-Fi facility is available with 1 GB free access
- Use LMS (Big Blue Button) in the time of pandemic for online lectures and other online platforms for online teaching learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some of the measures initiated by the institution for the promotion of gender equity are as follows-

- After admission process, gender audit is carried out in every academic year. There is nearly an equal proportion of male and female students. In the year 2020-21, out of 5455 students, 2830 were girls students.
- There are separate wings of girl students in N.S.S as well as in N.C.C units.
- Sessions of debate, discussions, seminars & conferences are conducted for gender sensitization.
- Programs on 'Beti Bachao, Beti Padhao' were carried out by our college for generating awareness and to improve the efficiency of welfare services intended for girls in India.
- Especially girl students are provided with safety and security, counseling and separate common room.

#### Major gender sensitisation activities-

- AIDS awareness programs.
- Yogademonstration and training.
- Dental check-up and awareness on prevention of diseases.
- Celebration of International Breast Feeding Week, National Nutrition Week, International Women's Day.
- Adoption of girl students by faculty members.
- Best Teaching/non-teaching staff award to male and female staff.
- Women empowerment workshops

- Programs on health awareness.
- Haemoglobin Test and Blood Group check-up
- The institute also took initiative to vaccinate maximum students and staff against COVID-19.
- The institution has a Meditation centre, working under Department of Yogshastra.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.shivajiakola.ac.in/igacupload/7.1.1%20Action%20plan.pdf">https://www.shivajiakola.ac.in/igacupload/7.1.1%20Action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.shivajiakola.ac.in/igacupload/7.1.1%20gender%20equity%20activities.pdf">https://www.shivajiakola.ac.in/igacupload/7.1.1%20gender%20equity%20activities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The college has established an integrated sustainable waste management approach to minimize waste production and provides benefits through scientific waste management.**

**The college has a robust waste management system to handle diverse nature of wastes generated from the garden, buildings, hostels, canteen, stores and laboratories.**

**Separate colour coded bins for different types of wastes are placed throughout the campus at important vantage points for**

proper collection and segregation of wastes. It prevented any intermixing of wastes. It is beneficial in utilization and recovery of components through sustainable waste management.

The college has separate Solid waste management, Liquid waste management system, Biomedical waste management, E-waste management, water recycling system, hazardous chemicals and radioactive waste management system are in place.

As such academic year 2020-21 was affected by Corona pandemic, the college have provided additional salinization facilities to the students and faculty.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The 'inclusiveness' is the one of the distinctive areas in which college give to ittop priority. The inclusiveness, in terms of, equal access to admission in college, from every cross section of society, especially from poor and downtrodden masses, is USP (Unique selling Proposition). Our college promotedan attitude of tolerance and inclusiveness.

The students belonging to different religious, racial andcultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community and community development, communication approaches to deal with population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions.

Celebration of various days and events promotes the spirit of national integration. The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, colour, creed and religion is rooted in them along with studies. Every student is equally treated andanenvironment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they areextended a sense of belongigness, and the college believe in socio-economic and linguistic harmony and cultural amalgamation regardless of identity.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and employees to the constitutional obligations : values, rights, duties and responsibilities of citizens through various activities.

The college has N.S.S. and N.C.C. units for male & female students. N.S.S, students understand the needs & problems of the society. The sense of social & civic responsibility is definitely developed through N.S.S. The N.C.C. & N.S.S. units help in developing character, comradeship, discipline, leadership, secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country. Through cultural and curricular activities values, rights, duties and responsibilities of citizens are inculcated in the students.

The study centers are inculcating values, principles & ideologies of these great personalities for not only to students but teaching & non-teaching staff of our college.

The various Bachelors and Masters programmes sensitize the students for character development. The aim of curriculum is to inculcate values and attitudes amongst students, that enhance personal and family growth and to sensitize them to various social issues.

Prescribed courses includes papers or units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability.

During the many challenges of the covid 19 pandemic, the students and staff volunteered enthusiastically. They undertook tasks such as distribution of mask and sanitizers to the needy and police department, providing snacks and medicines to homeless, contribution to CM covid 19 relief fund, Covid 19 vaccination drive, blood donation to patients of government hospitals,

assisting the police department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.shivajiakola.ac.in/igacupload/7.1.9%20Human%20values%20&amp;%20Professional%20Ethiccs%20Final.pdf">https://www.shivajiakola.ac.in/igacupload/7.1.9%20Human%20values%20&amp;%20Professional%20Ethiccs%20Final.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Some important national and international commemorative days, events and festivals are organized by the institute as-

- Environment Day is celebrated every year on 5th June.
- Department of Home Science celebrated International Breast Feeding week every year from 01 to 07 August, National Handloom Day is used to celebrate on 7 August, National

## Nutrition Week from 01 to 07 September

- International Ozone Day is celebrated every year on 16 September and organized seminar, poster competition for students.
- Wild life conservation week is celebrated every year from 01 to 07 October
- International Science Day is celebrated every year by the department of Physics.
- 21st June International Yoga Day is celebrated every year.
- 15th August Independence Day a grand event is celebrated every year by the college. .
- 5th September as Teachers' Day.
- 2nd October -Mahatma Gandhi Birth Anniversary
- Every year from 25 - 27 December Birth Anniversary of founder President of Society and first Agriculture Minister of India Dr. Panjabrao Deshmukh is celebrated.
- On 19th February Chatrapati Shivaji Maharaj Jayanti is celebrated
- 28th February National Science Day is celebrated
- 8th March International Women's' Day is observed in the college every year .
- A week event, Samata Parv is organized from 10th to 14th April every year

College also celebrates Anti drug day, World population day, Hirishima day, Rakshabandhan, Blood donation day, World tourism, World blind day, August Kranti din , Anti Poverty day, International day of Disabled person, Geography day, National Science day, Earth day, World Book Day etc. every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice: Community Outreach

Students and staff are actively engaged in several community activities

- Staff contributed fourteenlacfor Chief Minister's Relief -Covid-19 Fund
- Students participated in online celebration of Forest Conservation day
- Celebration of International white cane safety Day is celebrated on15 Oct 2020.
- Few students felicitated by various Govt. and NGO for their work during Corona pandemic.
- Workshop on 'Awareness and Training on Sudden Cardiac Arrest.
- Awareness campaign on 'crackerfree'Diwali.
- SamajikDiwali Festival with themat Khirpani (Tribal village in Melghat Forest).
- During COVID -19 pandemic period, sanitizer was distributed to municipal corporation employeesandsanitized police Department's vehicles by theDepartment of Chemistry
- Corona Care & SafetyAwareness Programms.
- Distributed masks to needy people in society andlabors, farmers,drivers at APMC, Akola.
- Students worked as police friends (Police Mitra) in traffic control forpublic awareness.
- International Women's Day was celebrated.

## 2. Title of the Practice: Entrepreneurship cell

Through this cell following activities were run during 2020-21.

- Organized Webinar on "Converting lock down period into golden period-the role of women", by IQAC & Entrepreneurship Cell
- Students designed and prepared Maskand sold in collaboration with an organization- 'Wawe'
- Prepared, distributed to needy people and sold Sanitizerby students from the Department of Chemistry.
- MoU is Signed with Maharashtra Centre for Entrepreneurship Development,Abhyankar group and Rasoi Udyog for strengthen the activity.
- Organized Webinar on- Sustainable development with Women Empowerment in Relation to Sericulture & Apiculture.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.shivajiakola.ac.in/igacupload/7.2.1-%20Best%20Practise%20-%20Community%20Outreach.pdf">https://www.shivajiakola.ac.in/igacupload/7.2.1-%20Best%20Practise%20-%20Community%20Outreach.pdf</a>
Any other relevant information	<a href="https://www.shivajiakola.ac.in/igacupload/7.2.2%20Entrepreneurship%20Cell.pdf">https://www.shivajiakola.ac.in/igacupload/7.2.2%20Entrepreneurship%20Cell.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has been always taking efforts to achieve newer heights to fulfill the vision. Prioritizing ways for attaining the mission of imparting quality education & providing facilities for acquisition of knowledge to all the strata of the society are the objectives of all the stake holders.

Our college is a largest multifaculty college with good infrastructure, but what makes this college distinctive from other colleges is that this college has maximum opportunities of learning through almost all courses from under graduation to Research with maximum facilities and infrastructure and the high impact community reach activities. It has all possible facilities require for teaching learning. The Highlights of last academic year are-

- Students results are higher than University results.
- Staff contributed fourteen lac for Chief Minister's Relief -Covid-19 Fund
- Students participated in online celebration of Forest Conservation day
- Celebration of International white cane safety Day is celebrated on 15 Oct 2020.
- Few students felicitated by various Govt. and NGO for their work during Corona pandemic.
- Workshop on 'Awareness and Training on Sudden Cardiac Arrest.
- Awareness campaign on 'crackerfree' Diwali.
- Samajik Diwali Festival with theme at Khirpani (Tribal village in Melghat Forest).
- During COVID -19 pandemic period, sanitizer was distributed to municipal corporation employees and sanitized police

Department's vehicles by the Department of Chemistry

- Corona Care & Safety Awareness Programms.
- Distributed masks to needy people in society and labors, farmers, drivers at APMC, Akola.
- Students worked as police friends (Police Mitra) in traffic control for public awareness.
- International Women's Day was celebrated

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for 2021-22

- Introduction new PG course in Hindi and History
- Submission of proposal for new PG courses (PG in Electronics, Statistics and Herbal Science)
- Improvement and renovation of existing laboratory infrastructure.
- Enhancement in movable infrastructure.
- Organization of Conference, Seminars and various competitions for students and staff.
- Improvement in ICT facilities for teaching learning