



SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S

SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND SCIENCE, AKOLA (MS)

Affiliated with Sant Gadge Baba Amravati University, Amravati (MS)

NAAC Reaccredited with A grade with CGPA 3.24 in Third cycle

UGC Status- College with Potential for Excellence (Phase II Completed)

DST- FIST (Level "00") Support;

Lead College Status by S. G. B. Amravati University, Amravati (MS)

Website: www.shivajiakola.ac.in

Feedback System

Criterion 1 – Curricular Aspects.

1.4.2- *Feedback process of the Institution*

Shri Shivaji Education Society, Amravati's

SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND SCIENCE, AKOLA



NAAC Re-Accredited with A grade with CGPA 3.24
UGC Status of 'College with Potential for Excellence', DST-FIST level- 0 Support

Lead College status by S.G.B.A.U. Amravati

Near Shivaji Park, Akola - 444 001 (Maharashtra)

Phone & Fax : 0724-2410438/2411039

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Late Dr. Panjabrao Deshmukh
Founder President

Hon. Harshvardhan Deshmukh
President

Dr. Ambadas L. Kulat
Principal

No. SSC/AKL/

Date 15/12/2021

Declaration

This is to declare that the information, reports, true copies and numerical data etc. furnished in this file as supporting documents is verified by IQAC and found correct.

Hence this certificate.

Dr. A. S. Raut

Dr. A. S. Raut
IQAC Co-ordinator
Shri Shivaji College of Arts,
Commerce & Science, AKOLA

Dr. A. L. Kulat

PRINCIPAL
Shri Shivaji College, of Arts
Commerce & Science, AKOLA
A GRADE C.GPA. 3.24., BY NAAC



1. Curricular Aspects

1.4 Feedback System

1.4.2- Feedback process of the Institution

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Feedback

Feedback Reports

2016-17, 2017-18, 2018-19, 2019-20, 2020-21

Criterion 1 – Curricular Aspects.

1.4.2- *Feedback process of the Institution*

**SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND
SCIENCE, AKOLA**

To,
The Principal,
Shri Shivaji College of Arts,
Commerce and Science, Akloa.

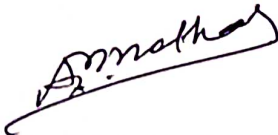
Subject : Report of "Feedback Committee (2016 – 2017) CHB, ADHOC".

R / Sir,

We are kindly submitting the report of Feedback Committee (2016– 2017) CHB,
ADHOC to your office. I request you to accept the same.

Thanking You.

Date: 26 April 2017


(Dr. Anil M. Metkar)
Convener
Feedback Committee

**SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND
SCIENCE, AKOLA**

REPORT OF FEEDBACK COMMITTEE

2016 – 2017

The Feedback Committee has prepared “Feedback Form” which mainly consists of twenty questions concerning with the behavior, teaching, skills, subject knowledge and regularity etc. Each question has the weightage of 5 Marks. Thus twenty questions have the weightage of 100 Marks which automatically calculate the marks obtained by the teacher out of 100 marks.

The members of Feedback Committee has randomly selected 10 students from the various classes to fill the feedback form about teacher who is familiar to them. In the feedback form, they were asked to express their views regarding the teacher based on five point scale.

Excellent (05); Very good (04); Good (03); Average (02); Below Average (01).

**SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND
SCIENCE, AKOLA
STUDENTS EVALUATION OF TEACHER
(2016– 2017)**

S. No.	Name of Teacher	Subject	Score	RANK
1)	Mrs. Jaya Kale	English	99.6	1
2)	Ku. Pradnya A. Pandagale	Commerce	98.8	2
3)	Mr. Anil D. Bhilkar	Computer	98	3
4)	Ku. Dipali L. Barate	Microbiology	97.4	4
5)	Ku. Yogita S. Thakare	Bio-Chemistry	97.22	5
6)	Dr. Nilam M. Chhangani	Economics	96.2	6
7)	Mr. Sanjiv M. Patil	Bio-Chemistry	96.1	7
8)	Sau. Deepika Jain	Microbiology	95.4	8
9)	Ku. Ashwini Arbat	Microbiology	95.22	9
10)	Ku. Neehan Aeman	Computer	95	10
11)	Ku. Sadiya Parvin	Zoology	94.9	11
12)	Ku. Kavita Takrani	Computer	94.5	12
13)	Ku. Rashmi P. Joshi	Zoology	94.44	13
14)	Mr. Aakash P. Haral	English	94.44	13
15)	Ku. Monali V. Deshmukh	Computer	94.4	14
16)	Ku. Shubhagi Apotikar	Microbiology	94.4	14
17)	Dr. Sonali P. Chapke	Zoology	93.9	15
18)	Ku. Shilpa Thakare	Mathematics	93.6	16
19)	Ku. Vaishali B. Chede	Microbiology	93.5	17
20)	Ku. Pramodini A. Nanir	English	93.33	18
21)	Mr. Ashish A. Patokar	Computer	93.27	19
22)	Ku. Rubeena Parveen	Computer	92.9	20
23)	Ku. Varsha S. Zade	Chemistry	92.7	21
24)	Ku. Rucha Gawande	Mathematics	92.6	22
25)	Ku. B. A. Tiwarkar	English	92.5	23
26)	Mr. Noved Hussain	Zoology	92.3	24
27)	Mr. P. R. Pali	Geology	92.1	25

28)	Dr. Prajakta V. Pohare	Economics	91.8	26
29)	Mr. Aashish G. Gadekar	Chemistry	91.6	27
30)	I Qudsiya Rafat	Bio-Chemistry	91.3	28
31)	Ku. Monika Rokade	Microbiology	91.2	29
32)	Mr. Chandrakant R. Mankar	Computer	91.11	30
33)	Ku. Sanjeevani Raut	Bio-Chemistry	91	31
34)	Mr. S. U. Pastapure	Psychology	91	31
35)	Ku. Patil	Computer	90.64	32
36)	Ku. M. R. Thakur	Chemistry	90.4	33
37)	Mr. Wasi Shaikh	Zoology	90.38	34
38)	Mr. Gopal Dhoble	Botany	90.3	35
39)	Dr. Umesh B. Ghodeswar	Economics	90.2	36
40)	Dr. Nilima Tingare	Home Science	90.11	37
41)	Mr. Dhanjay M. Amravatkar	Economics	90.1	38
42)	Ku. Chandrika Gaikwad	Bio-Chemistry	90.1	39
43)	Ku. Sameeba Anju Momi	Commerece	90	40
44)	Ku. Anita B. Dube	Computer	89.9	41
45)	Ku. Dipali Waghmare	Marathi	89.88	42
46)	Ku. Noorussaher Iffat	Mathematics	89.8	43
47)	Ku. Darshana	Mathematics	89.8	43
48)	Ku. Monica A Phale	Mathematics	89.8	43
49)	Ku. Sunayana V. Narwade	Microbiology	89.67	44
50)	Ku. Kiran R. Damodar	Bio-Chemistry	89.6	45
51)	Ku. Megha J. Naise	Botany	89.56	46
52)	Ku. Arti D. Nandapure	Chemistry	89.44	47
53)	Ku. Sabiha Parveen	Bio-Chemistry	89.44	47
54)	Ku. Anuja M. Mopari	Chemistry	89.1	48
55)	Mr. Nikhil Chaukhande	Botany	89.1	48
56)	Dr. Nitin R. Kokate	Geology	89	49
57)	Ku. Shital Rathod	Mathematics	88.9	50
58)	Mr. Y. N. Balinge	Geography	88.9	50
59)	Ku. Aaisha Arif G. Arif	Microbiology	88.38	51
60)	Ku. Monika R. Thakur	Chemistry	88.11	52
61)	Ku. Poonam Bhuibhar	Home Science	88.1	53

62)	Ku. M. B. Kambale	English	87.4	54
63)	Ku. Shweta Deshmukh	Computer	87	55
64)	Mr. S. S. Khandare	Philosophy	87	55
65)	Ku. Navita N. Malani	English	86.8	56
66)	Mr. G. L. Tikar	Geology	86.5	57
67)	Ku. Sneha Jadhav	Chemistry	86.4	58
68)	Ku. Swarupa S. Masane	Botany	86	59
69)	Ku. A. S. Khatod	Statistics	85.9	60
70)	Mr. A. A. Maheshwari	Botany	85.8	61
71)	Mr. P. S. Rathod	Psychology	85.8	61
72)	Ku. Bushra Firdos	Bio-Chemistry	85.3	62
73)	Mr. Mohammad Mujahid	Chemistry	84.56	63
74)	Ku. A. A. Bisen	English	84.5	64
75)	Mr. Anup Jhadhav	Computer	83.9	65
76)	Mr. Syed Sohil	Bio-Chemistry	83.9	65
77)	Ku. Yogita S. Bhatkar	Chemistry	83.4	66
78)	Dr. P. R. Waghmare	English	83.2	67
79)	Ku. Vaishnavi G. Borkar	Chemistry	83.13	68
80)	Ku. Monali P. Malokar	Home Science	83	69
81)	Mr. V. B. Shirsat	Marathi	83	69
82)	Ku. Deepika Singla	Home Science	82.9	70
83)	Dr. Priti R. Borkar	Statistics	82.67	71
84)	Ku Shital U. Hiwale	Botany	82.5	72
85)	Ku. Vandana Jadhav	Music	81.5	73
86)	Ku. Arti D. Sabale	Commerce	81.4	74
87)	Ku Deepali K. Raut	Botany	80.5	75
88)	Dr. Mohan. B. Kale	Sociology	80.3	76
89)	Ku. Jayshri Pande	Music	80.1	77
90)	Ku. Pooja Bavne		79.8	78
91)	Ku. Izram Parveen Gaffar	Microbiology	79.8	79
92)	Ku. Sonal N. Thorat	Geology	79	80
93)	Mrs. Sadhana Patil	Marathi	78.2	81
94)	Ku. Savita Rekhe	Marathi	77.67	82
95)	Ku. Nivedita Manikrao	Home Science	77.1	83

96)	Ku. Deepali Ghatol	Home Science	76.82	84
97)	Dr. R. M. Sadanshiv	English	76.8	85
98)	Ku. Shubhangi D. Ghaiwat	Commerce	74.4	86
99)	Mr. Jayesh A. Gajare	English	70.4	86
100)	Ku. Priyanka Deshmukh	Home Science	69.8	87

Asmethar

Convener
Feedback Committee

SD

Principal
Shri Shivaji College of Arts,
Shri Shivaji College of Arts,
Commerce & Science Akola
AKOLA
A GRADE C.GPA.3.24, BY NAAC

**SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND
SCIENCE, AKOLA**

To,
The Principal,
Shri Shivaji College of Arts,
Commerce and Science, Akloa.

Subject : Report of “**Feedback Committee (2017 – 2018)**”.

R / Sir,

We are kindly submitting the report of Feedback Committee (2017– 2018) to your office. I request you to accept the same.

Thanking You.

Date: 27 April 2018



(Dr. Anil M. Metkar)

Convener

Feedback Committee

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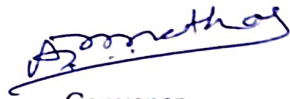
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**SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND
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STUDENTS EVALUATION OF TEACHER
(2017-2018)**

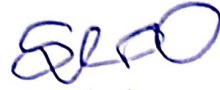
S. No.	Name of Teacher	Subject	Score	RANK
1)	Shri K. N. Deshmukh	Music	100	1
2)	Dr. Mrs. S. W. Kharche	Marathi	98.62	2
3)	Mr. Shirish Kadu	Music	97.37	3
4)	Ku. M. T. Sarode	Mathematics	97.3	4
5)	Dr. Mrs. V. P. Shah	Hindi	96.25	5
6)	Shri H. K. Mankar	Music	95.6	6
7)	Ku. N. G. Mankar	Music	95.6	6
8)	Shri P. P. Navghare	Statistics	95.4	7
9)	Dr. A. M. Metkar	Mathematics	95.3	8
10)	Mr. Sanjay Kale	Phy. Edu.	95	9
11)	Dr. Mrs. W. T. Bhopat	Music	94.5	10
12)	Dr. S. T. Khadakkar	Statistics	94.5	10
13)	Dr. Ku. P. S. Kokate	Botany	93.6	11
14)	Dr. M. R. Ingle	Commerce	93.5	12
15)	Dr. I. A. Raja	Zoology	93.4	13
16)	Dr. Ku. J. P. Mankar	Home Science	93.2	14
17)	Dr. J. H. Pawar	Pol. Science	93.1	15
18)	Dr. R. V. Salodkar	Physics	92.9	16
19)	Dr. G. V. Korpe	Chemistry	92.7	17
20)	Dr. Mrs. A. J. Kaware	Home Science	92.7	17
21)	Dr. D. N. Besekar	Comp. Science	92.3	18
22)	Dr. R. E. Bhadange	Chemistry	92.1	19
23)	Dr. Mamta Sangole	Chemistry	91.88	20
24)	Dr. S. P. Punse	Commerce	91.85	21
25)	Dr. V. M. Patil	Comp. Science	91.5	22
26)	Dr. S. G. Badne	Chemistry	91.3	23
27)	Mrs. S. S. Chouthaiwale	Home Science	91.1	24
28)	Dr. S. P. Deshmukh	Chemistry	90.6	25

29)	Dr. Sau. S. N. Zodpe	Microbiology	90.6	25
30)	Shri M. R. Belkhedkar	Physics	90.5	26
31)	Dr. R. B. Mohod	Chemistry	90.3	27
32)	Dr. G. V. Belsare	Chemistry	90.2	28
33)	Shri S. S. Pohare	Marathi	90.2	28
34)	Dr. K. C. Shah	Geology	90.1	29
35)	Dr. S. M. Mular	Biochemistry	90	30
36)	Shri S. N. Mavaskar	Hindi	89.4	31
37)	Dr. S. S. Suradkar	Botany	89.3	32
38)	Ku. S. M. Shegokar	Commerce	89.27	33
39)	Dr. Ku. S. K. Deshmukh	Chemistry	89.1	34
40)	Dr. S. J. Tidke	Commerce	89.1	34
41)	Shri G. M. Khekale	Commerce	89.1	34
42)	Shri Puri	Chemistry	88.6	35
43)	Dr. Mrs. N. S. Tidke	English	88.3	36
44)	Dr. S. B. Sawarkar	Physics	87.9	37
45)	Dr. Mrs. A. S. Pethe	Microbiology	87.9	37
46)	Shri G. S. Wajire	Electronics	87.8	38
47)	Shri C. N. Rathod	English	87.3	39
48)	Ku. S. V. Nichit	Commerce	87	40
49)	Shri S. M. Palhade	Physics	86.7	41
50)	Dr. Ku. V. S. Dandge	Botany	86.7	41
51)	Dr. A. B. Kale	Sociology	86.7	41
52)	Shri V. V. Korde	Music	86.12	42
53)	Ku. K. V. Mhaisane	English	85.9	43
54)	Shri R. G. Mahure	Commerce	85.7	44
55)	Dr. Ku. S. E. Patil	Marathi	85.6	45
56)	Mr. D.M. Gaikawad	English	85.2	46
57)	Shri D. B. Bharsakle	Geography	85.2	46
58)	Dr. S. G. Shende	Electronics	84.9	47
59)	Mrs. A. J. Deshmukh	Electronics	84.7	48
60)	Shri N. S. Mohod	Electronics	84.5	49
61)	Shri C. S. Dhoke	Economics	84.42	50
62)	DR. G. W. Padghan	History	83.7	51

63)	Dr. D. K. Koche	Botany	83.5	52
64)	DR. U. N. Medshikar	Commerce	83	53
65)	Dr. A. M. Raut	Commerce	81.20	54
66)	Mr. Ajay Kukade	English	77.3	55
67)	Dr. G. S. Tekade	Zoology	76.78	56
68)	Dr. P. P. Ade	Zoology	65.4	57
69)	Shri V. H. Hiware	English	62.3	58
70)	Dr. H. P. Sapkal	Zoology	62.3	59



Convener
Feedback Committee



Principal
Shri Shivaji College of Arts,
Commerce & Science Akola
A GRADE C.GPA.3.24, BY NAAC

FEDBACK ANALYSIS (2018 -2019)

SATISFACTORY SURVEY ANALYSIS

❖ FEDBACK COLLECTION STRATEGIES:

Shrishivaji college of Arts, Commerce and Science is a **multi-faculty and multidisciplinary renowned college in the vidarbha region** with a huge bright history. Total approximate 6000 students from different streams are enrolled for different courses in the academic session 2018 – 2019. The college stand milestone in developing the future of many students from different villages belongs to different districts like Washim, Yavatmal, Buldhana, Amravati and Jalgaon.

Students with graduation, post-graduation, M.Phil and Ph.D in all the four stream of Arts, Commerce, Science and Home Science registered their reply by their own mail on Google form. All the **total 759 respondent reply through their mail for multiple choice based questioner** which include different questions from academic, institutional and faculties' background with more emphasis on teaching – learning process.

A) STATUS OF STUEDENT SATISFACTORY SURVEY:

Various aspects has been included in student's satisfactory survey analysis with **special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments** among students. A questioner had been developed with wide and diverse range of questions which were framed to **exactly pin point the strength and loop hole in academic programming.**

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities **found excellent in most of the aspects with some area of scope for better achievements.** Teacher approach to teaching and

communication skilled with subject preparedness are highly appreciated by all the students. They also admit the Excellency of teachers informing about expected competencies within students with courses and program outcome.

Mostly (more than 70%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However there are some areas of scope (14.4%) for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences (12%) by adopting more students' centric methods, their participations in learning and problem solving methodology.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 85% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 70%) facilities for cognitive, social and emotional growth.

Students are strongly agree (86.7%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However institution has more scope (7%) in conducting soft skill, life skill and employment oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular

aspects. However there are some suggestions from students which are mentioned below.

1. Development is required in the research oriented programmes.
2. Forensic laboratory is needed to improve.
3. ICT facilities should be needed to increase.

B)STATUS OF PARENTS SATISFACTORY SURVEY:

Total 71 parents responded for the feedback analysis. Mostly all the parents (more than 75%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education and also enhance the domain knowledge of the students for the global needs concern. More than 60 percentage of parents admire the current curriculum is useful to introduce employability skill and also compressive to meet the requirement of industry, job, profession, self-assessment and entrepreneurship. They also suggested more industrial exposure and college level industry oriented hands on workshop for the betterment of students.

C)STATUS OF ALUMINI SATISFACTORY SURVEY:

Total 52 alumni reported their views in designed survey and more than 80% are happy with the curriculum which enhances the skill, knowledge and expertise in the era of competitions. However they suggested to in build more social awareness, duties and responsibilities among the students through the curriculum to develop responsible citizen.

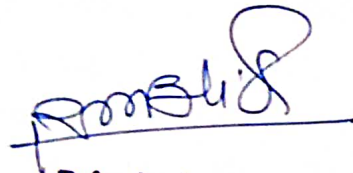
❖ FUTURE SCOPE:

- To strengthen the tie with students to identify their weakness and for enhancing their learning experiences.
- Adopting more students' centric methods, their participations in learning and problem solving methodology.
- Institution has more scope in conducting soft skill, life skill and employment oriented programs.

- Needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.
- Work hard over every suggestions
- Planning for more industrial exposure of students
- Implements more social awareness in building program



Dr. A. S. Raut
IQAC Co-ordinator
Shri Shivaji College of Arts,
Commerce & Science, AKOLA



Principal
Shri Shivaji College of Arts,
Commerce & Science, AKOLA
A Grade C.GPA.3.24 by NAAE

STUDENTS SATISFACTORY SURVEY REPORT

BY FEDBACK ANALYSIS (2019 -2020)

Shri shivaji college of Arts, Commerce and Science is a **multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region** with a huge bright history. Total approximate 60500 students from different streams of Arts, Commerce, Science, Home Science and Economics are enrolled for different courses in the academic session 2019 – 2020. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Postgraduate, M. Phil and Ph. D along with many Certificate courses, students from different villages belongs to different districts like Washim, Yavatmal, Buldhana, Amravati and Jalgaon prefer to take admission and learn.

❖ **FEDBACK COLLECTION STRATEGIES:**

The college is always engaged in planning **student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students.** In order to achieved institutional Excellency, college take feedback from its all stakeholder like its faculty, alumina, parents and most importantly from student. As a part of these, the college yearly conducts satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2019-20.

Students with graduation, post-graduation, M. Phil and Ph. D in all the four stream of Arts, Commerce, Science and Home Science registered their reply by their own mail on Google form. All the **total 759 respondent reply through their mail for multiple choice based questioner** which include different questions from academic, institutional and faculties' background with more emphasis on teaching – learning process.

A) STATUS OF STUDENT SATISFACTORY SURVEY:

Various aspects has been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found excellent in most of the aspects with some area of scope for better achievements. Teacher approach to teaching and communication skilled with subject preparedness are highly appreciated by all the students. They also admit the Excellency of teachers informing about expected competencies within students with courses and program outcome. Few suggestions like increasing multiple test, more used of ICT tools, preference for regional language while teaching and explaining in classes.

Mostly (more than 90%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However there are some areas of scope for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences by adopting more students' centric methods, their participations in learning and problem solving methodology. Even planning more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and

teachers and helpful for developing healthy atmosphere for teaching and learning both.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 93% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 91%) facilities for cognitive, social and emotional growth.

Students are strongly agree (89.7%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However institution has more scope (11%) in conducting soft skill, life skill and employment oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However there are some suggestions from students which are mentioned below.

- 1) More frequency and Regular unit test.
- 2) Give only grades for practical and internal assessment.
- 3) Thumb base attendance should be introduced.
- 4) Provide drinking water facilities

4) List of suggestions / issues resolved (from SSR 2018 – 2019):

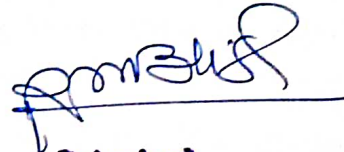
- 1) Adopt students motivating teaching strategies
- 2) Increase book stock in library with more foreign author publishers
- 3) More windows for students for office bearing work
- 4) Some new drinking water tap added

❖ **FUTURE SCOPE:**

- Institution has more scope in conducting soft skill, life skill and employment oriented programs.
- Planning for more industrial exposure of students
- Implements more social awareness in building program
- Work hard over every suggestions



Dr. A. S. Raut
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STUDENTS SATISFACTORY SURVEY REPORT

BY FEDBACK ANALYSIS (2020 -2021)

Shrishivaji college of Arts, Commerce and Science is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 5500 students from different streams of Arts, Commerce, Science, Home Science are enrolled for different courses in the academic session 2020 – 2021. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Postgraduate, M.Phil and Ph.D along with many Certificate courses, students from different villages belongs to different districts like Washim, Yavatmal, Buldhana, Amravati and Jalgaon prefer to take admission and learn.

❖ FEDBACK COLLECTION STRATEGIES:

The college is always engaged in planning student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students. In order to achieved institutional Excellency, college take feedback from its all stakeholder like its faculty, alumina, parents and most importantly from student. As a part of these, the college yearly conducts satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2020 – 2021.

Students with graduation, post-graduation, M. Phil and Ph. D in all the four stream of Arts, Commerce, Science and Home Science registered their reply by their own mail on Google form. All the total 947 respondent reply through their mail for multiple choice based questioner which include different questions from academic, institutional and faculties' background with more emphasis on teaching – learning process.

A) STATUS OF STUDENT SATISFACTORY SURVEY:

Various aspects has been included in student's satisfactory survey analysis with **special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments** among students. A questioner had been developed with wide and diverse range of questions which were framed to **exactly pin point the strength and loop hole in academic programming.**

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found **excellent in most of the aspects with some area of scope for better achievements.** Teacher approach to **teaching and communication skilled with subject preparedness are highly appreciated** by all the students. They also admit the **Excellency of teachers** informing about **expected competencies within students with courses and program outcome.** Few suggestions like increasing multiple test, more used of ICT tools, preference for regional language while teaching and explaining in classes.

Mostly (more than 90%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also **satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges.** However there are some areas of scope for faculty members to **strengthen the tie with students to identify their weakness and for enhancing their learning experiences by adopting more students' centric methods, their participations in learning and problem solving methodology.** Even planning more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and

teachers and helpful for developing healthy atmosphere for teaching and learning both.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 95% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 93%) facilities for cognitive, social and emotional growth.

Students are strongly agree (97.4%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However institution has more scope (10%) in conducting soft skill, life skill and employment oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However there are some suggestions from students which are mentioned below.

- 1) More frequency and Regular unit test.
- 2) Give only grades for practical and internal assessment.
- 3) Thumb base attendance should be introduced.
- 4) Provide drinking water facilities
- 5) Must enhance the placement campus

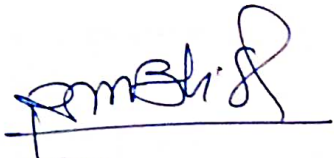
4) List of suggestions / issues resolved (from SSR 2019– 2020):

1. Some instruments are old and not working properly. These equipments should be changed.
2. Please increase office staff, we really face many problems while giving and taking any documents.
3. Extra classes should be conducted for the guidance for the PG and Ph. D programme entrance test.

❖ FUTURE SCOPE:

- Institution has more scope in conducting soft skill, life skill and employment oriented programs.
- Planning for more industrial exposure of students
- Implements more social awareness in building program
- Work hard over every suggestions


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SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S

SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND SCIENCE, AKOLA (MS)

Affiliated with Sant Gadge Baba Amravati University, Amravati (MS)

NAAC Reaccredited with A grade with CGPA 3.24 in Third cycle

UGC Status- College with Potential for Excellence (Phase II Completed)

DST- FIST (Level "00") Support;

Lead College Status by S. G. B. Amravati University, Amravati (MS)

Website: www.shivajiakola.ac.in

Feedback

Action Taken Report

2016-17, 2017-18, 2018-19, 2019-20, 2020-21

Criterion 1 – Curricular Aspects.

1.4.2- *Feedback process of the Institution*

Shri Shivaji College of Arts, Commerce and Science, Akola

Copy of the Resolution No.03 Passed in the College Development Committee on dated 12/12/2016

Item No. 04. :

To consider analysis report on offline feedback for 2016-17 received from various stakeholders, such as students', teachers', parents' and alumni.


Resolution No.03

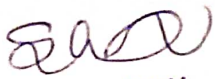
The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The College Development Committee of the college unanimously resolved that,

1. Teacher should give information about competitive examination to the students

The Resolutions Passed Unanimously,

Proposed by Dr. Ashish Raut seconded by Dr. M. R. Ingle


Dr. A. S. Raut
IQAC Co-ordinator
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Shri Shivaji College of Arts, Commerce and Science, Akola

Action Taken Report on Feedback Analysis 2016-17

As per the minutes of College Development Committee (CDC) Resolution 04 Meeting held on dated 12/12/2016, the CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

S. No.	Resolution of CDC	Action taken
1	Teacher should give information about competitive examination to the students	The college had initiated to start Career Guidance Cell for various competitive examination guidance.


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Shri Shivaji College of Arts, Commerce and Science, Akola

Copy of the Resolution No.04-1 Passed in the College Development Committee on dated 08/02/2018

Item No. 03. :

To consider analysis report on offline feedback for 2017-18 received from various stakeholders, such as students', teachers', parents' and alumni.

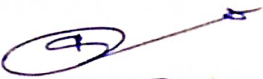
Resolution No.03


The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The College Development Committee of the college unanimously resolved that,

1. Curriculum should be career oriented
2. There should be interaction between students and alumni

The Resolutions Passed Unanimously,

Proposed by Dr. Ashish Raut and Seconded by Dr. A. M. Raut

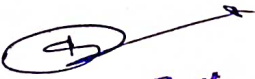

Dr. A. S. Raut
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Shri Shivaji College of Arts, Commerce and Science, Akola**Action Taken Report on Feedback Analysis 2017-18**

As per the minutes of College Development Committee (CDC) Resolution 04-1 Meeting held on dated 08/02/2018, the CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

S. No.	Resolution of CDC	Action taken
1	Curriculum should be career oriented	The college had initiated to apply for new career oriented programmes.
2.	There should be interaction between students and alumni	College had initiated to arrange some guest lectures of alumini for the interaction with students.


Dr. A. S. Raut
IQAC Co-ordinator
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Shri Shivaji College of Arts, Commerce and Science, Akola

Copy of the Resolution No.04-1 Passed in the College Development Committee on dated 13/03/2020

Item No. 04-1. :

To consider analysis report on online feedback for 2018-19 received from various stakeholders, such as students', teachers', parents' and alumni.


Resolution No.03

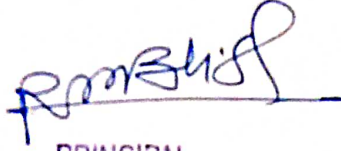
The Principal, of the College placed online feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The College Development Committee of the college unanimously resolved that,

1. Development is required in the research oriented programmes.
2. Forensic laboratory is needed to improve.
3. ICT facilities should be needed to increase.

The Resolutions Passed Unanimously,

Proposed by Dr. Ashish Raut Seconded by Dr. G. V. Korpe


Dr. A. S. Raut
IQAC Co-ordinator
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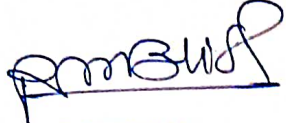
Shri Shivaji College of Arts, Commerce and Science, Akola

Action Taken Report on Feedback Analysis 2018-19

As per the minutes of College Development Committee (CDC) Resolution No.04-1 Meeting held on dated 13/03/2020, the CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

S. No.	Resolution of CDC	Action taken
1	Development is required in the research oriented programmes	College had initiated to encourage the faculties to register for the Ph. D. Supervisor and suggested to purchase the sophisticated equipments.
2.	Forensic laboratory needed to improve.	College had initiated to construct new well equipped Forensic laboratory in the Danyanyog building.
3.	ICT facilities should be needed to increase.	College had initiated to purchase number of Computer systems and construct the computer lab at commerce department.


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Shri Shivaji College of Arts, Commerce and Science, Akola

Copy of the Resolution No.4-1 Passed in the College Development Committee on dated

12/03/2021

Item No. 4-1. :

To consider analysis report on online feedback for 2019-20 received from various stakeholders, such as students', teachers', parents' and alumni.

Resolution No.03

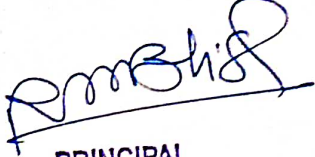
The Principal of the College placed online feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The College Development Committee of the college unanimously resolved that,

1. More frequency and Regular unit test.
2. Provide drinking water facilities

The Resolutions Passed Unanimously,

Proposed by Dr. Ashish Raut Seconded by Dr. A. J. Kaware


Dr. A. S. Raut
IQAC Co-ordinator
Shri Shivaji College of Arts,
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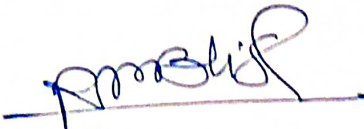
Shri Shivaji College of Arts, Commerce and Science, Akola

Action Taken Report on Feedback Analysis 2019-20

As per the minutes of College Development Committee (CDC) Resolution 4-1 Meeting held on dated 13/03/2021, the CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

S. No.	Resolution of CDC	Action taken
1	More frequency and Regular unit test.	College has initiated to encourage all department to conduct addition unit tests of Multiple Choice Questions due to COVID-19
2.	Provide drinking water facilities	College has initiated to add new connections of water taps for Drinking water to the students during this academic session.


Dr. A. S. Raut
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ShriShivaji College of Arts, Commerce and Science, Akola

Copy of the Resolution No.4-1 Passed in the College Development Committee
on dated

27/10/2021

Item No. 4-1. :

To consider analysis report on online feedback for 2020-21 received from various stakeholders, such as students', teachers', parents' and alumni.


Resolution No.03

The Principal, of the College placed online feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The CDC of the college unanimously resolved that,

1. Some instruments are old and not working properly. These equipments should be changed.
2. Please increase office staff, we really face many problems while giving and taking any documents.
3. Extra classes should be conducted for the guidance for the PG and Ph. D programme entrance test.

The Resolutions Passed Unanimously,

Proposed by Dr.AshishRautSeconded by Mr. D. B. Bharsakale


Dr. A. S. Raut
IQAC Co-ordinator
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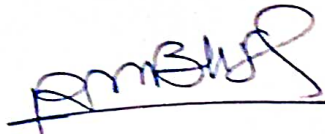
ShriShivaji College of Arts, Commerce and Science, Akola

Action Taken Report on Feedback Analysis 2020-21

As per the minutes of College Development Committee (CDC) Resolution No. 4-1 Meeting held on dated 27/10/2021, the CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

S. No.	Resolution of CDC	Action taken
1	Some instruments are old and not working properly. These equipments should be changed.	College had initiated to write off old equipments and purchased new equipments.
2.	Please increase office staff, we really face many problems while giving and taking any documents.	College appointed new staff for official work on daily wages basis.
3.	Extra classes should be conducted for the guidance for the PG and Ph. D programme entrance test.	College started classes for the guidance for PG and Ph.D programme entrance test.


Dr. A. S. Raut
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